

Theatre Arts I Syllabus 2026-2027

Cosby High School
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Course Outcome:

By the end of Theatre Arts 1, students will demonstrate a foundational understanding of the theatrical process — including acting technique, the roles of directing and producing, and the elements of technical theatre — and apply that understanding through performance, collaboration, and written/oral analysis.

Performance

Students are expected to demonstrate maturity, reliability, and the ability to work well with peers throughout the course, particularly as they prepare for the spring performance. A live collaborative production requires consistent professionalism from every member of the cast and crew.

Students Requirements:

- Come to class on time and be prepared to participate
- Be kind and respectful to others
- Complete and turn in assignments
- Take creative risks without fear of "getting it wrong"; growth requires trying things that feel uncomfortable at first
- Maintain a safe, inclusive space where all students feel comfortable performing and expressing themselves
- Confidentiality: what happens in improv/character work stays supportive, not mocked outside of class

Grading Scale

A = 90-100

B = 80-89

C = 70-79

D = 60-69

[Tennessee Academic Standards for Fine Arts](#)

Videos that may be viewed:

La La Land, Hamilton, The Greatest Showman, Into the Woods, Mary Poppins Returns, Hairspray, Matilda the Musical, The Whale Rider, Little Women, West Side Story, The Help

Cell Phone Policy: Cosby High School has a no cell phone policy. Students will not have access to their electronic devices during the school day. This includes cell phones, smart watches, tablets, or other electronic devices.

Academic Integrity Policy

The academic integrity policy applies to major assignments, projects, and significant assessments within the class. Matters concerning academic integrity in homework, daily tasks, and smaller coursework are managed by the classroom teacher. Infractions accumulate and are not cleared at the end of each academic year. Faculty will maintain a record of academic integrity violations, with each student's violations accumulating throughout their time at Cosby High School. Issues with academic integrity may include:

- **CHEATING** - Using any unauthorized items/papers for the benefit of the student's grade.
- **CONTRACT CHEATING** - A student violates academic integrity when they submit classwork completed by someone else, especially if that person was rewarded for doing it.
- **PLAGIARISM** - The act of using someone else's work or ideas and presenting them as your own.
- **UNAUTHORIZED COLLABORATION** - Working with others on assignments that will be submitted for a grade without the teacher's specific permission.
- **UNAUTHORIZED OR INAPPROPRIATE USE OF AI** - When a student uses AI (Artificial Intelligence) to submit any assignment without prior authorization from the teacher.

Religion in the Classroom:

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be part of the curriculum for school-sponsored activities and programs, provided they are essential to the learning experience in the various fields of study and are presented objectively;
2. The inclusion of religion shall be for educational purposes only;
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and
4. Student-initiated expressions to questions or assignments that reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

Please Sign Below

If you have questions or concerns during the school year, please contact me. I look forward to working with students and families this year!

***Students must follow the academic integrity guidelines found in the handbook.**

Student Name _____ Student Signature _____

Parent Signature _____ Date _____