

## **English II Honors Syllabus**

**2025-2026 School Year**

### **Instructor Information**

**Instructor: Misti Gray**

**School Telephone: 423-487-5602 (available 10:00 am- 11:30 daily and after school)**

**E-mail: [graym@cocke.k12.tn.us](mailto:graym@cocke.k12.tn.us)**

**Remind/Class Dojo: Remindme.com**

**Study Sync**

**Google Classroom**

**Aspen**

### **Course Description**

ENGLISH 10 College Prep: Credit: 1 English II is a course that integrates the Tennessee standards of language, communication, writing, research, logic, informational text, media, and literature in order to prepare students to be successful in college level courses. This course will include extensive reading and critical analysis of a variety of genres, including several significant literary works. The Tennessee Ready assessment will be given at the completion of English II and the score will count as 15% of the student's final grade. This course meets the requirements of the Tennessee University and College System as a standard English credit. All students are required to pass English II in order to be eligible for a high school diploma.

### **Classroom Expectations**

1. Be on time and prepared to work!
2. Stay on task with all assignments and activities.
3. Respect the teacher's duty to teach and each student's right to learn---listen quietly/attentively when teaching and learning are taking place.
4. Remain in your seat at all times unless given permission to do otherwise. Do not line up or hang out at the door at the end of the class period. THE BELL DOESN'T DISMISS YOU, MS. GRAY DOES, SO DON'T START PACKING YOUR BAGS BEFORE I STATE THAT CLASS IS DISMISSED!
5. Be quiet and respectful when anyone visits the classroom, or speaking over the intercom.
6. Follow the proper hall pass procedures when leaving the classroom for any reason. Do not ask to leave class when the teacher, a visitor, or a student is speaking or making a presentation.
7. Cell phones are not to be out at any time during school hours. Don't have it out, because you know the consequences.

8. Mind your own personal property and be respectful of property belonging to the school, the teacher, and other students. Keep the desks, shelves, floors, etc. clean of trash and keep books off the floor and in their proper place.

9. Profanity or distasteful/disrespectful remarks will not be tolerated!

10. When returning from an absence and/or needing makeup work, students should check the daily assignments notebook. If any work is missing from the notebook, see me at the end of the class period! It is the student's responsibility to arrange a makeup date for quizzes and tests. All missed work must be turned in no later than three days after the missed class or a zero grade will be given!

11. You will keep up with your assignments, work in class, and notebook.

### **Plagiarism**

According to the Harbrace Handbook, 15 th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.” This includes, but is not limited to: Copying verbatim all or part of another’s written work; using phrases, figures or illustrations without citing the source; paraphrasing ideas, conclusions or research without citing the source; using all or part of a literary plot, poem or film without attributing the work to its creator.

**Consequences of Plagiarism:** Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignments within a specified time frame and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

### **Religion in the Classroom**

The Cocke County Board of Education affirms that it is essential that the teaching about religion-and not of a religion be conducted in a factual, objective and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs;
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

### **Artificial Intelligence**

Artificial Intelligence (AI) programs as defined by state law may be used by staff and students in the district.<sup>1</sup> Only approved AI programs may be utilized in student instruction or in completing student work. The Director of Schools shall develop a procedure for staff to submit additional

programs for approval. District technology staff are tasked with overseeing the implementation of AI programs. These staff members will review artificial intelligence programs to ensure compliance with district policies as well as state and federal student data privacy laws and present recommendations to the Director of Schools for approval. Any approved programs shall be accessible to all students. The Director of Schools shall incorporate training programs on AI into professional development for district staff. This training shall focus on responsible use of AI and best practices for use in school settings and include instruction regarding personally identifiable information and the need to comply with state and federal data privacy laws. Emphasis shall be placed on the importance of securing and properly storing any data that is collected by the district in compliance with state and federal law.

### **August 1**

Introduction

Protocol

### **August 4-8**

Vocabulary: allusion anecdote catharsis euphemism hyperbole irony

Metaphor oxymoron parable parody pathos ethos logos

Prose satire vignette

Literature: short stories

Writing: Prompt and thesis

Tests: Vocabulary and writing

### **August 11-15**

Vocabulary:

Brevity concise laconic pithy quiescent reticent

Succinct taciturn terse

Literature: Analysis and writing

Speech to the Second Virginia Convention, Letter from a Birmingham Jail, Modernism and Post-Modernism, Harrison Bergeron

Tests: Vocabulary and Essay Tests on Friday

### **August 18-22**

Vocabulary: bombastic circumlocution colloquial diffuse digress

Eloquence garrulous grandiloquent loquacious prattle ramble

Rant rhetorical verbose voluble

Literature: Analysis and writing

Caesar

Tests: Vocabulary and essay

**August 25-28****August 29 th -No school**

Vocabulary: arrogant braggart complacent contemptuous disdainful egotistical

Haughty insolent narcissistic ostentatious presumptuous pretentious

Supercilious swagger

Literature: Informative Writing

The Power of a Hero's Journey, The Gathering Place, Republic

Novel Study: Caesar

Tests: Vocabulary and essay

**September 2-5**

Vocabulary: banal cliché derivative hackneyed insipid lackluster

Mundane platitude prosaic trite vapid

Literature: Informative Writing

Methods of Motivation, Remarks at the UN General Assembly, Plea for Global Education, Perils of Indifference, Night, Civil Peace

Novel Study: Caesar

Tests: Vocabulary and essay

**September 8-12**

Vocabulary: allay alleviate ameliorate appease assuage conciliate

Mediate mitigate mollify pacify placate quell

Novel Study: Caesar Project and Research

Tests: Vocabulary and essay

**September 15-19**

Vocabulary: affable amiable amicable congenial convivial cordial

Gregarious jocular levity

Novel Study: Caesar Project and Research

Tests: Vocabulary and essay

**September 22-26**

Vocabulary: animosity antagonism bellicose belligerent cantankerous

Captious disputatious polemical predator pugnacious

Literature: Caesar Project and Presentation

**September 29-October 3**

Vocabulary: altruistic benevolent largess lavish magnanimous munificent

Philanthropic prodigal squander

Literature: Anthem

**Sept. 30 th ACT for Seniors**

**October 6-13 Fall Break**

**October 14-17**

Vocabulary: austere avaricious frugal mercenary miserly

Parsimonious penurious thrifty

Literature: Anthem

**October 20-24**

Vocabulary: adversity conflagration confounding cryptic debacle

Enigma labyrinth precarious quagmire quandary turbulence

Turmoil

Literature: Anthem

**October 27-31**

Vocabulary: baneful deleterious detrimental devious iniquitous malicious

Nefarious odious ominous pernicious rancorous virulent

Literature: Anthem

**November 3-7 (November 4 th -No School and November 6 th ASVAB for sophomores)**

Vocabulary: berate carp castigate censure chastise deprecate deride

Impugn rebuff rebuke reprove upbraid

Literature: Anthem Project and Research

**November 10-13**

Vocabulary: aloof apathetic detached impassive indifferent listless

Nonchalant phlegmatic remote stolid

Literature: Anthem Project and Research

**November 17-21**

Vocabulary: indolent languor lassitude lethargic sedentary sluggish

Soporific stagnant torpid

Literature: Anthem Project Presentation

**November 24-25**

25 th 1:00 Dismissal

Literature: Animal Farm

**December 1-5**

Vocabulary: compliant fawning obsequious servile slavish submissive subordinate

Subservient sycophant toady

Literature: Animal Farm

**December 8-12**

Vocabulary: Review

Literature: *Animal Farm*

**December 15-19**

Study Guide and Mid-Term

**January 6-9**

Review of *Animal Farm*

**January 12-16**

Vocabulary: arrogant braggart complacent contemptuous disdainful egotistical

Haughty insolent narcissistic ostentatious presumptuous pretentious

Supercilious swagger

Writing: Informative Writing

Literature: *Animal Farm* with Definition activity, Historical Facts and Figures

Highlighting and Summarizing

**January 20-23**

Vocabulary: banal cliché derivative hackneyed insipid lackluster

Mundane platitude prosaic trite vapid

Literature: Informative Writing

Novel Study: *Animal Farm*

Highlighting and Summarizing

**January 26-30**

Vocabulary: allay alleviate ameliorate appease assuage conciliate

Mediate mitigate mollify pacify placate quell

Novel Study: *Animal Farm*

Highlighting and Summarizing

Tests: Vocabulary and essay

**February 2-6**

Vocabulary: affable amiable amicable congenial convivial cordial

Gregarious jocular levity

Novel Study: *Animal Farm*

Highlighting and Summarizing

Tests: Vocabulary and essay

**February 9-12**

Vocabulary: animosity antagonism bellicose belligerent cantankerous

Captious disputatious polemical predator pugnacious

Novel Study: *Animal Farm*

Highlighting and Summarizing

Writing: Argumentative

Tests: Vocabulary and essay

**February 17-20**

Vocabulary: altruistic benevolent largess lavish magnanimous munificent

Philanthropic prodigal squander

Literature: *Animal Farm*

Highlighting and Summarizing

Writing: Argumentative

Tests: Vocabulary and essay

**February 23-27**

Vocabulary: austere avaricious frugal mercenary miserly

Parsimonious penurious thrifty

Literature: *Animal Farm*

Highlighting and Summarizing

Writing: Argumentative

Tests: Vocabulary and essay

**March 2-6**

Vocabulary: adversity conflagration confounding cryptic debacle

Enigma labyrinth precarious quagmire quandary turbulence

Turmoil

Literature: *Animal Farm*

Highlighting and Summarizing

Writing: Persuasive

Tests: Vocabulary and essay

**March 9-13**

Vocabulary: baneful deleterious detrimental devious iniquitous malicious

Nefarious odious ominous pernicious rancorous virulent

Literature: *Animal Farm*

Highlighting and Summarizing

Project: Government, Historical Correlation and Superhero

Writing: Persuasive

Tests: Vocabulary and essay

**March 16-20**

Vocabulary: berate carp castigate censure chastise deprecate deride

Impugn rebuff rebuke reprove upbraid

Literature: *Animal Farm*

Highlighting and Summarizing

Writing: Persuasive

Project: Government, Historical Correlation and Superhero

Government, Historical Correlation

EOC Prep

Tests: Vocabulary and essay

**March 23-27**

Vocabulary: aloof apathetic detached impassive indifferent listless

Nonchalant phlegmatic remote stolid

Literature: *Animal Farm*

Project Presentation

Highlighting and Summarizing

Government, Historical Correlation

EOC Prep

Tests: Vocabulary and essay

**March 20-April 3 Spring Break****April 6-10**

Vocabulary: indolent languor lassitude lethargic sedentary sluggish

Soporific stagnant torpid

Writing: Argumentative

EOC Prep

**April 13-17**

Vocabulary: compliant fawning obsequious servile slavish submissive subordinate

Subservient sycophant toady

EOC Prep

Writing: Narrative

**April 20-24**

Vocabulary Review: allusion anecdote catharsis euphemism hyperbole irony

Metaphor oxymoron parable parody pathos ethos logos

Prose satire vignette

Literature: *LeMorte D'Arthur*

**April 27-May 1**

Vocabulary Review

Literature: *LeMorte D'Arthur*

**May 4-8**

**May 5 NO SCHOOL (In-Service)**

Vocabulary Review

Literature: *LeMorte D'Arthur*

**May 11-15**

Vocabulary Review

Literature: *LeMorte D'Arthur*

**May 18-20**

**FINALS**