

French II- Cosby High School

Madame Amy Laws, M.A, M.A.T.

Course Description: French II is for students who have successfully completed French I. It will help students review essential structures in further detail and provide a thorough grounding in all aspects of French language and culture with a balanced coverage of all four skill areas: speaking, listening, reading and writing.

Goal: The ACTFL "5 C's of Foreign Language Education:

1. Communication Communicate in Languages Other Than English

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken languages on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2. Cultures Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the perspectives and practices of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the perspectives and products of the culture studied.

3. Connections Connect With Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4. Comparisons Develop Insight Into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5. Communities Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Learning activities include:

- Exposure to music, film and other authentic materials (a list is provided on this page)
- Exploration of French-speaking countries and their traditions
- Daily communication with an assigned speaking partner
- Games and interactive activities

Required Materials:

- One three ring binder with tabs for easy organization
- Pencils
- Notebook paper

State Approved Curriculum:

T'es Branché Level 1, Carnegie Learning

Tutoring: Available after school on Tuesdays from 3:25-4:00

Student Expectations:

- 1) **Please be respectful to your fellow classmates and to your teacher.**
- 2) **Please demonstrate a positive attitude.**
- 3) **Please bring all materials to class** and have them out and be **IN YOUR SEAT** and ready **when the bell rings**.
- 4) **Please limit restroom visits to class change times** unless you have a documented health issue or an actual emergency.
- 5) **No food or drinks in the classroom** other than bottled water.

Grading

Organization 5% (Binder check each Friday)

Class Participation/Daily Grades 10%

Quizzes 25% (Students are provided sample questions prior to every quiz and are aware of all requirements.)

The lowest quiz grade is dropped each term.

Reading Activities 10%

Weekly Speaking Check-up 15%

Writing Quizzes 15%

Speaking Exams 20%

Two per semester with a practice session and materials provided in advance

Madame Laws:

Certified Educator- French, Theatre and English

AP French Certification

French as a Foreign Language Association (Vichy, France)

B.A. East Tennessee State University, French/Theatre

M.A.T. East Tennessee State University, Secondary French 7-12

M.A. University of Georgia, French

Extensive time spent in France and French-speaking Africa

How I Communicate with My Students:

Google Classroom

Grades regularly updated on Aspen

School email

Parents may contact me at any time at lawsa@cocke.k12.tn.us. I will respond within 24 hours.

Cocke County Schools Statement on Plagiarism:

According to Harbrace Handbook, 15th edition:

Plagiarism is defined as “presenting someone else’s ideas, research or opinions as your own without proper documentation, even if it has been rephrased.”

This includes but is not limited to:

- Copying verbatim all or part of another's written work
- Using phrases, figures or illustrations without citing the source
- Paraphrasing ideas, conclusions or research without citing the source
- Using all or part of a literary plot, poem or film without attributing it to the work of the creator

Consequences of Plagiarism:

Plagiarism is a form of cheating and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified period and receiving a letter drop or taking a zero on the assignments. Parents are to be involved in the decision-making.

Note: The use of Google Translate and any other form of AI to generate French expressions is prohibited and will be considered plagiarism with the above consequences applied.