Appalachian Studies

Maddy Dawson Room 47 Fall 2025

Grade Level: 9-12

Instructor: Maddy Dawson

Contact Information: dawsonm@cocke.k12.tn.us

Course Description:

This course provides an overview of the Appalachian region with a particular focus on Cocke County, Tennessee. Students will explore the region's rich cultural heritage, historical development, and socio-economic issues. Through lectures, discussions, research projects, and hands-on activities, students will gain a deeper understanding of the Appalachian way of life and its significance in American history.

Course Objectives:

1. Understand the History and Geography of the Appalachian Region:

- Learn about the historical development of the Appalachian region.
- Study the geographical features and how they influence life in Appalachia.

2. Explore Appalachian Culture:

- Examine traditional music, arts, and crafts of the region.
- o Discuss cultural practices, folklore, and oral traditions.

3. Focus on Cocke County, Tennessee:

- Investigate the history, economy, and culture of Cocke County.
- Analyze local issues and how they reflect broader regional trends.

4. Develop Research and Presentation Skills:

- Conduct individual and group research projects.
- Present findings effectively through oral presentations and written reports.

5. Engage in Group Activities:

Collaborate on worksheets, discussions, and interactive projects.

Required Materials:

- Notebook and writing materials
- Access to Chromebooks or laptops

Course Schedule:

Introduction to Appalachia

- **Topics:** Geography, history, and demographics of the Appalachian region.
- Activities: Map exercises, group discussions on regional stereotypes and realities.
- Assessment: Open-note quiz on Appalachian geography and history.

Historical Context

- **Topics:** Settlement history, industrialization, and economic changes.
- Activities: Timeline creation of key historical events; research assignment on historical figures.
- Assessment: Research project on the impact of industrialization in Appalachia.

Appalachian Culture

- **Topics:** Music, arts, and crafts. Influence of European, Native, and African cultures.
- **Activities:** Group presentations on traditional Appalachian music and arts; guest speaker or virtual tour of local crafts.
- **Assessment:** Group presentation on Appalachian cultural practices.

Focus on Cocke County

- Topics: History, local economy, and current issues in Cocke County.
- Activities: Research local history; field trip or virtual tour of Cocke County.
- Assessment: Written report on Cocke County's historical and current context.

Local Issues and Community Life

- **Topics:** Social and economic challenges, community resilience, and local activism.
- Activities: Case studies of local initiatives; group discussions on local vs. regional issues.
- Assessment: Group project on a local issue in Cocke County and potential solutions.

Research Skills Workshop

- **Topics:** Conducting research, citing sources, and presenting findings.
- Activities: Research methodology workshop; peer review of research drafts.
- Assessment: Draft of individual research project.

Project Work

- **Topics:** Independent research projects on selected topics related to Appalachian Studies.
- Activities: Work time for research projects; instructor feedback sessions.
- Assessment: Final research project and presentation.

Presentations and Reviews

- Topics: Presentation skills, review of course content.
- Activities: Student presentations of research projects; review sessions for final assessment.
- **Assessment:** Evaluation of presentations and participation in review sessions.

Final Assessment and Reflection

- **Topics:** Course review and reflection on learning.
- Activities: Open-note final test; reflective essays on course experiences.
- Assessment: Final test and reflective essay.

Assessment Methods:

- Open-Note Tests: Covering key topics and readings.
- Research Projects: Individual and group projects on various aspects of Appalachian culture and Cocke County.
- **Presentations:** Group and individual presentations on research findings.
- Participation: Engagement in class discussions and activities.

Grading Policy:

Open-Note Tests: 30%Research Projects: 30%Presentations: 20%

• Participation and Group Activities: 20%

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Classroom Policies:

• **Attendance:** Regular attendance is essential for participation in discussions and group activities.

- Late Work: Assignments must be submitted on time. Late work will be penalized unless prior arrangements are made.
- Academic Integrity: Plagiarism and cheating will not be tolerated. All work must be original and properly cited.