Cosby High School Leadership Course Syllabus

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Room 120

I use Aspen for grades and post class work or assignments in class or through Google Classroom. I am available through email or person at the school between (8a-3:30p) after school hours by appointment only.

Welcome to Cosby High School's Leadership class. The structure of this class will consist of group activities, planning for school/community events, individual projects, and the learning and practicing of leadership qualities/skills both as a group and individuals. This course is designed to give students a competitive advantage in the working world. This course will provide the student with valuable leadership and communication skills that a person will use in their everyday lives. During this course, a student will develop their own personal leadership portfolio and resume, learn to develop their speaking skills, develop team building skills, and plan school and community activities. We will learn the different leadership styles, examine local, state, and national government positions and elected officials. This course will examine our local government boards and view meetings so we can discuss local issues.

Course Objectives:
1. to recognize the functions of the community as a whole and better understand the student's role individually and collectively as a leader
2. to formulate and implement needed change within the community
3. to recognize the many viewpoints that students, community leaders, and individuals have regarding community issues
4. to work effectively in groups
5. to develop strategies for personal/group decision making
6. to develop the techniques of leading, motivating, delegating responsibility, and following through with projects
7. to recognize and practice effective leadership traits
8. to recognize the value of goal setting and achieving long term and short term goals

Supplies Needed:

Three ring binder, lined paper or notebook, highlighter, pen or pencil, a chromebook

Attendance/Participation:

Class attendance and active participation are important to doing well in this class. A daily participation grade based upon attendance, classroom and lab activities is a part of this course (20%). If a student knows they will be absent prior to class time, it is their responsibility to inform the teacher.

Tardiness: Students who are not in their assigned area within the school building at the beginning of the school day, within the designated time are tardy. Students will be marked tardy for the first five minutes of a class. After five minutes the student will be marked absent. Unexcused tardies or absences are truancies and will be treated as such. Students who arrive late to class are expected to remain in class for the remainder of the period.

This class will have multiple hands on activities; students will be required to participate in all activities.

Accommodations will also be made for in and out of class class activities

Assignments

Much of the work/assignments in this course will be completed during class time, therefore attendance is extremely important! If you are absent, however, you are required to complete the following:

- Obtain class notes from a classmate
- Assignments: Pick up the assignment on the day you return to school (your job, not the teachers)

Student Expectations

1. Students will arrive on time prepared mentally and physically for class.

2. Students will not show disrespect to all other people, animals and school property.

3. All individuals will take responsibility for their actions, follow all safety rules and be problem solvers.
4. There will be a new cell phone policy in which students turn in their cell phones at the

beginning of class in a safe place. Any violation of this rule will be subject to being sent to the main office.

5. Respect will be shown in the classroom both to the teacher and from students to their respective colleagues.
6. General rules of listening, participation, and paying attention are requirements of the courses.
7. All rules and policy established by the Cocke County School Board student handbook.

Plagiarism:

According to Harbrace Handbook, 15th edition:

1. Plagiarism is defined as "presenting someone else's ideas, research, or opinions as your own without proper documentation, even if it has been rephrased."
2. This includes but not limited to:
● Copying verbatim all or part of another's written work
● Using phrase, figures, or illustrations without citing the source
● Paraphrasing ideas, conclusions, or research without citing source
● Using all or part of a literary plot, poem, or film without attributing the work to its creator. ● Using AI generated programs to do assignments. (see board policy)
● Papers, projects, or assignments written by AI. (see Board Policy)

3. Consequences of Plagiarism:

○ Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accepting a letter drop or taking a zero on the assignment. Parents are to be involved in making the decision.

Religion in the Classroom:
The board affirms that it is essential that the teaching about religion- and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines.

● Educational content which consists of religious themes shall be presented in a factual, objective, and respectful manner in accordance with the following guidelines:
● 1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study

and is presented objectively;

- 2. The inclusion of religion shall be for educational purposes only;1
- 3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and1
- 4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

Media:
https://www.youtube.com/@cockecounty59

https://www.youtube.com/watch?v=NY82yptNp5E