

World History and Geography

Teacher: April Hillery Griffin

Room: 111

Planning Time: 9:00 - 10:40

E-mail: griffinh@cocke.k12.tn.us

Class Website: <https://sites.google.com/cocke.k12.tn.us/griffinworld>

Objective: Students will be studying world events beginning with 1700 and progressing through the present day. They will be examining causes and consequences of the events and geography's impact on history. Students will practice study skills, improve writing and reading skills, and develop research skills.

Suggested Supplies: 2 folders with pockets (one for assignments, one for research project), a spiral notebook (for notetaking) or notebook paper and binder, pencils or pens, colored pencils, Chromebook

Students will need poster board and other supplies for various class projects as the semester progresses

Grading Policy: Grades for the class will come from class work, quizzes, unit and map tests, homework, notebooks, participation, and group and individual projects. Late assignments will lose points and missing assignments will be considered zeros. Grades will be available on the ASPEN Portal. Each 9 weeks grade will be composed of the following – **85% assignments, tests, and participation; 15% research project.**

Exam Date Midterms - December 19 and 20
 Finals - May 20 and 21

Attendance Policy: Students should try to achieve perfect attendance, however, when they are absent, they must master the material they missed in class. For school-related absences, students must inform Miss Griffin ahead of time. It is impossible to earn a good participation grade if you are not present to participate, even if the absences are excused. If you miss less than 3 days, excused or unexcused, you are exempt from the final (up to 6 days with field trips). Remote days count as part of your attendance.

Tardy Policy: Students are tardy if they are not in their assigned seat when the bell rings. Excessive tardies will result in office referrals.

Make-Up Policy: When students are absent from class, they are expected to make up any and all missed work. It is the student's responsibility to find out what was missed and arrange a time to make up work. It is best to make up tests **after** school. Students will not be allowed to make-up tests during the school day. For daily work, students will need to get copies of notes from classmates. Make-up work should be turned into the student's class box. Unless other arrangements are made ahead of time, students have **five** days to make up missed assignments. Check Google Classroom and McGraw-Hill for assignments.

GROUP PROJECTS ARE ONLY ACCEPTED ON THE DUE DATE!

Devices: We will use Chromebooks periodically for activities. Otherwise, computers are to be up and off. Devices will be monitored via GoGuardian.

Grading Scale:

A 90-100
B 80-89

C 70-79
D 60-69

F 0-59

Course Outline

You can find the specific standards at the following website: https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

Age of Revolution

- Chapter 1: Conflict and Absolutism in Europe
- Chapter 2: The Enlightenment and Revolutions
- Chapter 3: The French Revolution and Napoleon
- Chapter 4: Industrialization and Nationalism

The Industrial Revolution

- Chapter 4: Industrialization and Nationalism
- Chapter 5: Mass Society and Democracy

Nationalism and Imperialism

- Chapter 4: Industrialization and Nationalism
- Chapter 5: Mass Society and Democracy
- Chapter 6: The Reach of Imperialism
- Chapter 7: Challenge and Transition in East Asia

WWI Through the Depression

- Chapter 8: World War I and the Russian Revolution
- Chapter 9: The West Between the Wars
- Chapter 10: Nationalism Around the World

Rise of Totalitarianism and WWII

- Chapter 9: The West Between the Wars
- Chapter 10: Nationalism Around the World
- Chapter 11: World War II and the Holocaust

Cold War

- Chapter 12: The Cold War
- Chapter 14: Life During the Cold War

Creation of New States and Decolonization

- Chapter 13: Independence and Nationalism in the Developing World
- Chapter 15: A New Era Begins

Understanding the Contemporary World

- Chapter 15: A New Era Begins
- Chapter 16: Contemporary Global Issues

Classroom Expectations from Miss Griffin

Be on time. You should be in your assigned seat when the bell rings. The school tardy policy will be enforced in this classroom. You have plenty of time between classes to get from one place to another and stop for a bathroom break or drink of water. If you are late because of another teacher, bring a note signed by the teacher.

Be prepared. Everyday you will need your textbook, paper, a working writing utensil, your homework, your Chromebook and charger, and your brain. If you get to class and realize you have forgotten something, you will be expected to go get it. It will be considered a tardy if you are not back by the time the bell rings.

Be respectful of the rights and properties of yourself and others. This includes

- Talking when someone else is talking
- Speaking without waiting to be recognized
- Touching another person
- Touching another person's belongings, including items on Miss Griffin's desk
- Being out of your assigned seat
- Making derogatory comments about others

Be aware of the school rules. All rules that are in your student handbook will be enforced in this class, including dress code, attendance and cell phone policy. Students are not allowed to have food, and drinks must have a sealable lid (i.e. no can drinks).

Be a young adult. Treat the teacher and your classmates as you would want to be treated. Whining, napping, and flattery will get you nowhere.

Consequences

Possible consequences will include but not be limited to copying material from the text book, verbal reprimands, temporary removal from the classroom, loss of bathroom punches, and office referrals. Bad behavior when a guest or substitute is in the classroom will result in more severe consequences.

Bathroom Cards

Each nine weeks, you will be allotted five bathroom passes. In order to leave the room for any reason (phone, bathroom, or locker) you will lose one of your passes. **Once you have used all of your passes, you will not be allowed to leave the room. If you are out of the room for an excessive amount of time, you will lose privileges.** Any numbers that are left will convert to 20 points extra credit to be averaged into the nine weeks grade. Don't ask to go talk to another teacher. Do not ask to go to the bathroom five minutes after class starts or during presentations. You will only be allowed to leave the room during seat work time. If someone comes to the door wanting to see you, they must have a note from the office.

Return for 10 Bonus Points

I have read the syllabus and rules for Miss Griffin's classroom. I understand what is expected of me (my student).

Student Name _____ Date _____

Parent Signature _____ Date _____

Classroom Policies

Religion in the Classroom

The Cocke County School Board affirms that it is essential that the teaching about religion and no of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

Plagiarism

According to Harbrace Handbook, 15th edition: Plagiarism is defined as presenting someone else's ideas, research, or opinion as your own without proper documentation, even if it has been rephrased.

This includes but is not limited to

1. copying verbatim all or part of another's written work
2. using phrases, figures, or illustrations without citing the source
3. Paraphrasing ideas, conclusions, or research without citing the source
4. Using all or part of a literary plot, poem, or film without attributing the work to its creator

Consequences of Plagiarism

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

The Use of Generative AI

Generative AI in Mirss Griffin's classroom is acceptable for idea generation. Assignments written with AI, in part or in whole, will be considered plagiarism and subject to the same consequences.