

# Cosby High School

**ACT Prep**

**Room 118**

**Instructor: Mrs. Lilly Ball**

## Syllabus

### **Contact Information:**

Gmail: [balll@cocke.k12.tn.us](mailto:balll@cocke.k12.tn.us)

### **Required Classes Materials:**

Spiral Notebook/Paper

Pens/Pencils

Chromebook

### **Class Information:**

This semester we will be exploring an overview of the American College Testing. This course is a preparation course that will help students improve on the ACT. In this course we will cover test material, timing, number of questions on each test, strategies, and more.

### **Course Objectives:**

By the end of this course, students will:

- Understand the number of questions and time on each test.
- Be able to identify strategies that help students work through timed testing

### **Course Rules and Expectations:**

Classroom respect is the number one rule. Treat classmates, the teacher and yourself with respect. Contribute to a positive and supportive classroom atmosphere. Bullying, harassment or any form of discrimination will not be tolerated.

I want to foster a classroom of comfort, where open discussion thrives, and each person is able to voice their opinions. My table is always set to approach with any issues or concerns you might have.

**Attendance:**

Arrive to class on time and be ready to begin class when the bell rings. Attend class regularly. If you anticipate on being absent, inform Mrs. Ball in order to obtain any missed assignments. Any missed assignments must be turned in within 10 days of returning to class. No missed assignments will be eligible to turn in once the nine-weeks has ended.

**Assignments and Deadlines:**

Turn in all assigned work by the instructed due date. Late submissions may be accepted at the teacher's discretion. All assignments will be turned into the designated filing box.

**Restroom Breaks:**

Students will be given 10 restroom passes each nine-weeks. Once the student has used all of their passes, they may still use the restroom, but 1 point will be deducted from their grade each time. Students who have remaining restroom passes can turn those in for points toward their nine-week grade, use it to drop their lowest grade, and/or choose a prize out of the prize bucket.

**Course Outline:**

**Unit One:** Introduction to ACT

**Unit Two:** Strategies

**Unit Three:** English

**Unit Four:** Math – Algebra & Pre-Algebra

**Unit Five:** Math – Geometry & Advanced Math

**Unit 6:** Reading

**Unit 7:** Science

\*This Schedule is subject to change at teachers' discretion.

**Assessments and Grading:**

- Quizzes: 10%
- Participation: 30%
- Projects: 20%

- Midterm Exam: 20%
- Final Exam: 20%

## **Policy:**

## **Plagiarism:**

According to Harbrace Handbook, 15<sup>th</sup> edition: plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”

This includes but is not limited to:

- Copying verbatim all or part of another’s written work
- Using phrases, figures, or illustrations without citing the source
- Paraphrasing ideas, conclusions or research without citing the source
- Using all or part of a literacy plot, poem, or film without attributing the work to its creator.

Consequences:

- Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specific time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

## **Religion in the Classroom:**

The board affirms that it is essential that the teaching about religion – and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

- Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
- The inclusion of religion shall be for educational purposes only;<sup>1</sup>
- The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and<sup>1</sup>
- Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.